

## Research Paper

## Effect of Bumetanide on Neural Correlates of Emotion Recognition in Youth With Autism Spectrum Disorder: An Event-related Potential Study

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**Citation** Mollajani, R., Joghataei, M. T., Tehrani-Doost, M., & Khosrowabadi, R. (2025). Effect of Bumetanide on Neural Correlates of Emotion Recognition in Youth With Autism Spectrum Disorder: An Event-related Potential Study. *Basic and Clinical Neuroscience*, 16(1), 65-80. <http://dx.doi.org/10.32598/bcn.2023.3978.1> <http://dx.doi.org/10.32598/bcn.2023.3978.1>

## Article info:

**Received:** 06 Feb 2022**First Revision:** 13 Aug 2022**Accepted:** 22 May 2023**Available Online:** 01 Jan 2025

## ABSTRACT

**Introduction:** Individuals with autism spectrum disorder (ASD) have impairments in emotion processing, including recognizing facial emotions. There is a significant need for medication to improve core symptoms of ASD. Bumetanide is one of the most recently used drugs in some studies of ASD to address this need. This study aimed to evaluate the effect of bumetanide on the brain response of youth with ASD while they were recognizing facial emotions using the event-related potentials (ERPs).

**Methods:** Fifteen children with ASD aged between 7 to 16 years were evaluated using the childhood autism rating scale (CARS), schedule for affective disorders and schizophrenia for school-age children-present and lifetime version, social responsiveness scale, Wechsler intelligence scale for children-revised form, and standard blood tests. The electrical brain response was measured while they were doing a facial emotion recognition task (FERT). After 3 months of treatment, they were assessed again regarding core symptoms and ERPs.

**Results:** The behavioral problems of the participants decreased significantly based on CARS. With regard to behavioral performance on FERT, the accuracy of detecting emotions increased, and reaction time decreased significantly. The amplitude of N170, EPN, and N250 increased, and latency for N170 and N250 decreased significantly in some electrodes. There were no serious side effects.

**Conclusion:** In this study, bumetanide improved behavioral symptoms and recognition of facial emotions. Also, brain function was improved based on the ERP components. So, bumetanide can be used safely in children and adolescents with ASD to improve the main symptoms of the disorder.

## Keywords:

Bumetanide, Autism spectrum disorder (ASD), Facial emotion recognition, Event-related potentials (ERPs)

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## Highlights

- Children with Autism spectrum disorder (ASD) have impairments in emotion processing, including recognizing facial emotions.
- Bumetanide reduced the childhood autism rating scale (CARS) score in children.
- Bumetanide increased the accuracy and reduced the reaction time of detecting facial emotions.
- Bumetanide improved the event-related potential (ERP) components (N170, EPN, and N250) during the facial emotion recognition task.
- Bumetanide can be used to improve behavioral symptoms and recognition of facial emotions in autistic children.

## Plain Language Summary

Autism is an inability to interact socially, including difficulty making friendships and recognizing others' emotions and thoughts. Only two approved drugs are available for treating autism-related irritability: Risperidone and aripiprazole, but none of these drugs seem to reduce the core symptoms of autism. Bumetanide, a diuretic and chloride cotransporter antagonist, has been recently proposed for treating autism. In this study, we assess the effects of bumetanide on autistic children aged 7-16 years. It was found that bumetanide reduced the CARS score, but it had no significant effect on the social responsive scale (SRS). Moreover, bumetanide improved the ERP components (N170, EPN, and N250) during the facial emotion recognition task. Thus, it seems that bumetanide can reduce behavioral problems, increase the facial emotion recognition and alter the neural activity of involved

### 1. Introduction

**A**utism spectrum disorder (ASD) is a neurodevelopmental disorder identified by impaired social communication and repetitive behaviors ([American Psychiatric Association \[APA\], 2013](#)). In recent years, the number of children recognized with ASD has increased, and reports indicate that ASD affects nearly 1% of the population ([Baio, 2012](#)). This disorder is characterized by an inability to interact socially, including difficulty making friendships and understanding others' emotions and thoughts ([Kaland et al., 2007](#)). Impairment in comprehending others' mental states plays a significant role in social and communicative deficits in ASD ([Baron-Cohen et al., 1996](#)). According to Haviland and Lelwica, the ability to identify and distinguish emotional expressions grows in typically developing infants from 10 weeks of age ([Haviland & Lelwica, 1987](#)) and continues during childhood ([Herba & Phillips, 2004](#)). This ability is delayed in children with ASD and is evaluated using tasks that assess facial emotion recognition, vocal intonation, and body language ([Baron-Cohen et al., 2001](#); [Yirmiy et al., 1992](#)). Behavioral studies report a failure in this ability and reduced accuracy in detecting facial emotions, especially negative ones ([Ashwin et al., 2006](#);

[Corden et al., 2008](#); [Wallace et al., 2008](#); [Rump et al., 2009](#)) as well as voices ([Baker et al., 2010](#)). This impairment is supposed to be an essential deficit in ASD ([Philip et al., 2010](#)).

In event-related potentials (ERPs) studies, smaller amplitudes, and increased latencies are similar to emotional expressions in patients with ASD compared to those of the control group and confirm the facial emotion processing deficits in ASD. According to these studies, statistically significant differences are found between the groups mainly in P1 and N170 amplitudes and latencies, in which those with ASD represent delayed latencies and lower amplitudes to emotional stimuli compared to typically developing individuals ([Apicellaa et al., 2012](#); [Batty et al., 2011](#); [O'Connor et al., 2005](#)).

Accordingly, emotion recognition, especially in the face, demonstrates an ordinary intervention target, which highlights the need for explaining sensory and cognitive processes that uphold social cognition, especially emotion recognition in ASD ([Akechi et al., 2010](#); [Lerner et al., 2013](#)).

Social cognition deficiency in this population has remained the main treatment challenge (Weiss & Harris, 2001). On the other hand, the European Medicine Agency (EMA) or Food and Drug Administration (FDA) has not found an approved and effective medication for ASD that significantly improves the core symptoms, especially social interaction and emotion recognition (Lemonnier et al., 2017). Only two approved drugs are available for treating autism-related irritability: Risperidone (5-16 years old) which is regarded as a serotonin type 2A (5-HT<sub>2A</sub>) and dopamine type 2 (D<sub>2</sub>) receptor antagonist (McCracken, 2002) and aripiprazole (6-17 years old) which is regarded as partial dopamine (DA) D<sub>2</sub> and 5-HT<sub>1A</sub> agonist, and a 5-HT<sub>2A</sub> antagonist (Wink et al., 2010). Regardless of their side effects (Fung et al., 2016; Lemonnier et al., 2017), none of these drugs seem to reduce the core symptoms of ASD (Lemonnier et al., 2017).

Bumetanide, a diuretic and chloride cotransporter antagonist, has been recently proposed for treating ASD (Lemonnier et al., 2017; Mollajan et al., 2019). Based on previous studies, the level of chloride and gamma-aminobutyric acid (GABA) ergic signaling changes in ASD and some other developmental disorders (Ben-Ari, 2015; Blaesse et al., 2009; Nardou et al., 2011). Bumetanide has been widely used in adults since 1975 and children since 1986 for treating some disorders such as bronchopulmonary dysplasia, hypertension, congestive heart failure, and nephrotic syndrome. Bumetanide restores low (Cl<sup>-</sup>)<sub>i</sub> levels and shifts GABA from excitation to inhibition (Ben-Ari, 2015). According to a previous study, the maternal infusion of bumetanide in ASD animal models reduced the children's physiological levels (Cl<sup>-</sup>)<sub>i</sub> and regulated electrical and behavioral parameters (Eftekhari et al., 2014; Tyzio et al., 2014). Based on these observations, the effects of bumetanide on 5 neonates with autism were evaluated, and the results showed an improvement in the behavioral symptoms of infantile autistic syndrome with no serious side effects (Lemonnier & Ben-Ari, 2010). The results of another study confirm these findings and demonstrate that bumetanide significantly ameliorates the symptoms of ASD. The side effects of the drug in this study are limited to mild hypokalemia, which is managed by a potassium supplement (Lemonnier et al., 2012). Moreover, an open trial study on 7 adolescents and young adults with autism indicates improved facial emotion recognition and the activation of involved brain regions (Hadjikhani et al., 2015). Using functional magnetic resonance imaging (fMRI) and eye-tracking, Hadjikhani et al. found that the administration of bumetanide normalized the amygdala activation level during constrained eye contact with dynamic emotional face stimuli in individuals with ASD. Furthermore, data

on eye-tracking revealed that the amount of time allocated to the spontaneous eye gaze increased during a free-viewing mode of identical face stimuli by administering bumetanide. These results show that bumetanide probably improves the specific aspects of social processing in autism (Hadjikhani et al., 2018).

Based on the results of recent studies on the effect of bumetanide, especially at the behavioral level, the present study aimed to evaluate the effect of this drug on facial emotion recognition and emotion processing, as well as changes in neuronal functions using ERPs. We wanted to see if the medication could improve emotion recognition and whether the neural correlates of emotion processing would be changed after the treatment.

## 2. Materials and Methods

### Study participants

Twenty boys were recruited from the child and adolescent psychiatry clinics for this study. They were diagnosed with ASD level 1, needing support based on DSM-5 (high-functioning ASD [ASD-HF], pre-DSM-5 nomenclature). They were within the age range of 7-16 years. Among the participants, 5 cases were excluded from the study before the study because of some behavioral disturbance such as aggression and restlessness due to discontinuing their previous medications (n=2) and before the follow-up phase because of lacking enough cooperation for using the drug regularly and continuing the intervention (n=3). All participants were right-handed, possessed normal or corrected to normal vision, and reported no history of critical neurological and medical problems such as epilepsy, brain injury, or metabolic disorders. Moreover, they had no liver dysfunction, renal disease, cardiac problems, and allergy to sulfonamides. All participants had intelligence quotient (IQ) scores above 70 based on the Wechsler intelligence scale for children (WISC-R).

### Study measures

#### Childhood autism rating scale (CARS)

The CARS contains 15 items, each scored 1-4, ranging from normal, mildly abnormal, moderately abnormal to severely abnormal. The scores collectively add up to 15-60, and 30 is the cutoff point for diagnosing mild autism. Additionally, scores within the range of 30-37 represent mild to moderate autism, whereas those between 38 and 60 demonstrate severe autism (Schopler et al., 1980).

### The schedule for affective disorders and schizophrenia for school-age children-present and lifetime version

This schedule for affective disorders and schizophrenia for school-age children and lifetime version (K-SADS-PL) is a semi-structured diagnostic interview used to evaluate current, past, and lifetime diagnostic status in children and adolescents within the age range of 6-18 years (Kaufman et al., 1997). Kaufman et al. (1997) reported various components of the K-SADS, and the psychometric characteristics of its Persian version have well been confirmed for most psychiatric disorders (Shahri-var et al., 2010).

### Social responsive scale (SRS)

The SRS was designed to determine the presence of impairments in reciprocal social behaviors (Constantino et al., 2006). This 65-item rating scale measures the severity of each behavior, ranging from mild to severe, producing a total of 5 subscale scores. Parents, teachers, or other frequent care providers can complete this scale in 15-20 minutes. It can be applied in various ways, such as a measure of the severity of social impairment in children at risk of ASD or a general population screening instrument. In addition, SRS can be utilized for behavioral, genetic, and intervention evaluation studies. The Persian version of this questionnaire was validated in a community sample of Farsi-speaking individuals (Tehrani-Doost et al., 2018).

### WISC-revised (WISC-R)

The WISC-R is individually administered to children aged 6-16 years to evaluate their intelligence levels (Wechsler, 1949). It includes verbal (i.e. information, comprehension, mathematics, numbers, similarities, and vocabulary) and non-verbal (i.e. picture arrangement, picture completion, object assembly, block design, coding, and Maze) intelligence scales. The Persian version of this questionnaire was validated in a community sample of Farsi-speaking individuals (Shahym, 1991). The verbal intelligence scale was used in this study.

### ERP task

The ERP task was developed using different faces showing sad, happy, and neutral expressions (4 men and 4 women) selected from the Radboud Faces Database (Lang, 1997). The selected faces were validated in terms of their emotions in 60 normal individuals with the same age range and gender. All the face stimuli covered a visu-

al angle of about  $5.5 \times 7.5^\circ$  and were presented on a computer screen in front of a gray background. The task in this study was designed by the eevolve™ software, with 144 stimuli, and each facial expression (i.e. happy, sad, and neutral) was repeated 48 times. The task included 3 blocks, 48 stimuli per block, which were randomly presented to avoid the lack of interest in the subjects. The presentation time of each stimulus included 2000 ms, followed by continuously presenting a blank screen with a white fixation cross at the center for  $1000 \pm 300$  ms. The participants were requested to look at the stimuli while maintaining fixation carefully and to avoid other body movements or deep breathing.

### ERP recording

ERPs were recorded using the ANT (advanced neuron technology) system with 32 Ag/AgCl sintered electrodes mounted on an elastic cap following the 10/20 international system. The averaged mastoids were employed as the reference and grounded to the Fz channel. Furthermore, two electrodes were applied to monitor vertical eye movements to remove offline artifacts, followed by keeping the impedance below 5 k $\Omega$  throughout the procedure. Then, raw data were filtered online with a band-pass from 0.01 to 100 Hz and sampled at 250 Hz. Next, the acquired data resembled offline at a 250-Hz sampling rate. Moreover, baseline corrections were performed approximately 200 ms before the stimulus onset in order to confirm the quality of the recording. The recording condition was in line with the required standards (i.e. under the electrical shield and in a sound-attenuated and dim-lighted room).

### Common blood test

These tests included alkaline phosphatase, uric acid, creatine, sodium, potassium, and the kidney and liver functions of the participants.

### Study procedure

First, the participants were interviewed by a child and adolescent psychiatrist and diagnosed as ASD-HF (level 1-needing support) based on DSM-5 criteria. Then, they were evaluated using CARS, K-SADS-PL, and SRS. The WISC-R was utilized to evaluate intellectual abilities as well. The blood tests were also performed on the participants. The participants were off medication one week before the study except for melatonin at a dose of 3 mg. To perform the ERP experiment, each participant was asked to sit at a 60-cm distance from the monitor screen (a 19-w monitor, LG F900P with a 100-Hz screen

Table 1. Characteristics of the participants

Group	Age Range (y)	Mean $\pm$ SD	
		Age (y)	IQ
Intervention (15 boys)	7-16	9.187 $\pm$ 2.245	86.904 $\pm$ 13.118

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refresh rate) and to fix his head on a chin rest and watch the monitor screen. After the evaluations, bumetanide was prescribed at 1 mg daily (0.5 mg twice a day) for 3 months based on the protocol of previous studies (Lemonnier et al., 2012; Lemonnier et al., 2017). The medication adherence and probable adverse effects were assessed by asking the parents based on the number of pills used and using common blood tests periodically at weeks 1, 6, and 12 of the trial in case of the adverse effects. The CARS, SRS, and blood tests were repeated at weeks 6 and 12 again. The ERP experiment was repeated less than one week after the intervention.

Data measure and analysis

The latencies and amplitudes of traditionally analyzed channels for N170 (P7, P8) (Eimer, 2000; Eimer & Holmes, 2007; Luo et al., 2010; Pesciarelli, 2011), early posterior negativity (EPN) (Cp5, Cp6, P3, P4) (Jung-höfer et al., 2001; Rellecke et al., 2013; Schupp et al., 2004), and N250 (C3, C4, Fc1, Fc2, F3, F4) (Eimer, 2000; Harms et al., 2010; Luo et al., 2010; Pesciarelli, 2011) as the primary variables and other exploratory electrode regions for these components as the secondary variables evaluated in this study. The time epochs selected for these components included 130-250 ms for N170, 150-250 ms for EPN, and 215-350 ms for N250. The data were analyzed using the MATLAB software, version

2014b integrated with EEGLAB and ERPLAB. Then, the acquired data were approached offline at a 250-Hz sampling rate and digitally filtered offline from 0.1 to 30 Hz. The continuous electroencephalographic data were divided into 1000-ms epochs starting 200 ms before and 800 ms after the stimulus onset. The eye movements were corrected using independent component analysis (Makeig & Enghof, 2000). Next, a semi-automatic rejection further eliminated the remaining artifacts, removing epochs exceeding  $\pm 100 \mu V$  in each channel. The mean rejection rate of the epochs was 7.66%, and there were no significant differences between the conditions.

Statistical analysis

The paired t-test and the repeated measures analysis of variance (ANOVA), including two factors, emotion (3 levels: Happy, sad, and neutral) and treatment (2 levels: Pre-test and post-test), were conducted to find the main effect of emotion, treatment, and their interactions on latencies and amplitude for each electrode separately. The P were corrected using the Bonferroni correction.

3. Results

Characteristics of the participants are shown in Tables 1 and 2.

Table 2. Mean scores of the CARS and SRS variables in three assessment phases

Variables	Mean $\pm$ SD			Sig.	Main Effect of Time	
	Pre-test	Follow-up	Post-test		Mean	Pairwise Comparison
CARS	29.873 $\pm$ 2.326	27.233 $\pm$ 2.903	25.340 $\pm$ 2.474	P=0.000 F=34.478	Pre-test=29.873	Pre-test-follow-up=0.001 Pre-test-post-test=0.000 Follow-up-post-test=0.007*
					F=27.233	
					Post-test=25.340	
SRS	154.866 $\pm$ 19.877	146.466 $\pm$ 13.772	146.400 $\pm$ 16.021	P=0.127 F=2.228	Pre-test=154.867	Not sig.
					F=146.467	
					Post-test=46.400	

CARS: Childhood autism rating scale; SRS: Social responsiveness scale.



## The results of the CARS and SRS

With regard to CARS variables, the repeated measures analysis revealed a significant amelioration of the total score during and after the intervention ( $P < 0.05$ ). The total score of SRS failed to differ markedly during and after treatment with bumetanide ( $P > 0.05$ ), although it decreased due to the intervention (Table 2).

## Behavioral data of ERP recording

### Response accuracy (RA)

The repeated measures analysis showed that the main effect of emotion on the correct response was significant ( $P = 0.000$ ,  $F = 13.121$ ). Based on the pairwise comparisons, happy faces were detected more significantly than sad ( $P = 0.000$ ) and neutral faces ( $P = 0.003$ ). Additionally, the main impact of treatment was significant on RA, while the interaction between emotion and treatment demonstrated no significant effect (Table 3).

### Reaction time (RT)

Regarding the RT of all responses (RT\_AR), the main effects in RT\_AR were not significant in any emotional state ( $P > 0.05$ ) according to the repeated measures ANOVA (ANOVA-RM) results.

Regarding the RT of correct responses (RT\_CR), the main effect of emotion in RT\_CR was significant ( $P = 0.020$ ,  $F = 4.490$ ) based on ANOVA results. However, nothing was significant in the pairwise comparison with Bonferroni correction between the emotional states. In addition, the main effects of treatment ( $P = 0.258$ ,  $F = 1.391$ ) and interaction between emotion and treatment ( $P = 0.146$ ,  $F = 2.066$ ) were not significant regarding this variable (Table 3).

### ERP components

Figures 1A, and 1B show the grand averages of ERP waves of the three emotional states pre- and post-treatment.

#### N170

Regarding the peak amplitude (PA), the results of ANOVA-RM in the PA of this component showed that the main effect of interaction between emotion and treatment was significant in the P7 electrode ( $P = 0.008$ ,  $F = 5.720$ ), and according to the t-test result, it increased significantly in sad faces ( $P = 0.05$ ,  $T = 2.056$ ). However, this electrode's main effects on emotion and treatment were insignificant ( $P > 0.05$ ). The PAs of the other electrodes were not significant ( $P > 0.05$ ).

Regarding the peak latency (PL), this component was not significant in any electrode ( $P > 0.05$ ), the details of which are provided in Table 4.

#### EPN

Based on the ANOVA-RM for PA, the main effect of treatment was significant for Cp1 ( $P = 0.047$ ,  $F = 4.719$ ), and its mean difference in the post-test was greater than the pre-test. Contrarily, the main effects of emotion and the interaction between emotion and treatment were not significant ( $P > 0.05$ ) in this electrode. Further, the PAs of the other electrodes were not significant.

Regarding the peak latencies (PL), the main effect of emotion was significant ( $P = 0.000$ ,  $F = 495.591$ ) for Cp6, and the latency decreased in the post-test compared to the pre-test in all emotional states, but the main effects of treatment and interaction between emotion and treatment were not significant in this electrode ( $P > 0.05$ ). Eventually, the PL of this component was not significant in the other electrodes either ( $P > 0.05$ ). The related data are presented in Table 4.

#### N250

Regarding the PA, the analysis of the results on this component revealed that the main effect of interaction between emotion and the treatment in P3 was significant in terms of PA based on ANOVA results ( $P = 0.011$ ,  $F = 5.372$ ). The results of t-test showed that it increased significantly in happy faces ( $P = 0.05$ ,  $T = 2.070$ ). However, the main effects of emotion and treatment were not significant ( $P > 0.05$ ) in this electrode. Furthermore, the PA of the other electrodes was not significant concerning this component ( $P > 0.05$ ).

Regarding the PL, according to the ANOVA results, the main effects of treatment in P3 ( $P = 0.018$ ,  $F = 7.141$ ) and Pz ( $P = 0.002$ ,  $F = 14.079$ ) were significant and decreased in the post-test, but the main effects of emotion and interaction between emotion and treatment were not significant in these channels ( $P > 0.05$ ). As regards Fc2, the main effects of treatment ( $P = 0.031$ ,  $F = 5.730$ ) and interaction between emotion and treatment ( $P = 0.05$ ,  $F = 3.261$ ) were significant, and based on the results of the t-test (Table 3), there was a decrease in the mean differences in the sad ( $P = 0.048$ ,  $T = -2.168$ ) and happy ( $P = 0.003$ ,  $T = 3.514$ ) faces.

Figure 2, parts A, B, and C show ERP scalp distributions of the N170, EPN, and N250 components, respectively.

Table 3. Characteristics of the participants in terms of response accuracy and reaction time in ERP task

Variables	Emotional State	Repeated Measures Analysis of Variance							
		Mean±SD		Main Effect of Emotion			Main Effect of Treatment		Main Effect of (E&T)
		Pre-test	Post-test	Sig.	Mean	Pairwise Comparison	Mean	Sig.	
Correct response	Sad	59.996±22.919	74.858±21.700		67.427				
	Neutral	64.440±26.452	85.136±14.999	P=0.000 F=13.121	74.788	Sad- happy=0.000 Neutral- happy=0.003	Pre-test=67.033 Post-est=84.118	P=0.001 F=15.961	P=0.476 F=0.763
	Happy	76.662±24.066	92.358±8.650		84.511				
Reaction time of all responses	Sad	1335.67±223.991	1316.64±289.844		1326.16				
	Neutral	1294.41±268.817	1292.05±184.764	P=0.074 F=3.244	1293.23	Not sig.	Pre-test=1272.09 Post-test=1296.00	P=0.624 F=0.251	P=0.448 F=0.739
	Happy	1260.28±190.052	1205.23±202.353		1232.75				
Reaction time of correct responses	Sad	1464.26±275.861	1439.15±262.262		1451.7				
	Neutral	1503.40±195.146	1385.40±181.467	P=0.020 F= 4.490	1444.4	Not sig.	Pre-test=1433.69 Post-test=1384.93	P=0.258 F=1.391	P=0.146 F=2.066
	Happy	1333.40±223.926	1330.25±277.982		1331.83				

In this study, the results of the blood tests showed no significant changes in blood serum potassium before and after the intervention, indicating that bumetanide failed to increase the risk of hypokalemia. Moreover, the adverse events of bumetanide only included mild diuresis, which was not salient.

### 4. Discussion

Based on previous studies, bumetanide medication, which alters the GABAergic system from excitation to inhibition (Ben-Ari, 2015; Blaesse et al., 2009; Nardou et al., 2011), can reduce the core symptoms of ASD.

One of the main outcomes of this disorder is the impairment of social interaction, which is caused by deficits in understanding others’ mental states, including their emotions through facial expressions (Baron-Cohen et al., 1996, Baron-Cohen et al., 2001; Kaland et al., 2007; Yirmiya et al., 1992). Moreover, based on Hadjikhani’s findings, bumetanide can improve emotion recognition and alter brain activation related to this function in people with ASD (Hadjikhani et al., 2018; Hadjikhani et al., 2015). According to these findings, we hypothesized that bumetanide could change neural responses based on action potentials related to facial emotion recognition in individuals with ASD. Therefore, we conducted

Table 4. The results of ERP components

Variables		Electrode	Repeated Measures Analysis of Variance										Main Effect of (E&T)	T-test
			Mean±SD		Main Effect of Emotion			Main Effect of Treatment			Main Effect of (E&T)			
			Pre-test	Post-test	Sig.	Mean	P.C	Mean	Sig.					
N170	PA	P7	Sad	-3.013±3.512	-4.092±3.485		-3.403						P=0.059	T=2.056
		Neutral		-3.116±2.293	-3.689±3.771	P=0.192 F=1.749	-3.553	Not sig.	Pre-test=-3.646 Post-test=-3.978	P=0.601 F=0.286	P=0.008 F=5.720	P=0.461	T=-0.757	
		Happy		-3.727±3.008	-5.23±4.64		-4.479					P=0.137	T=-0.577	
EPN			Sad	-5.277±3.501	-6.681±4.955		-5.979							
	PA	Cp1	Neutral	-4.955±3.024	-6.305±3.316	P=0.728 F=1.321	-5.631	Not sig.	Pre-test=-5.113 Post-test=-6.667	P=0.047 F=4.719	P=0.820 F=0.200	Not Sig.		
		Hap		-5.104±3.922	-7.014±4.553		-6.060							
		Sad		-201.041±34.871	-200.26±34.89		200.651					P=0.957	T=0.055	
	PL	Cp6	Neutral	206.771±32.125	191.666±34.702	P=0.239 F=1.509	199.219	No sig.	Pre-test=204.167 Post-test=02.691	P=0.870 F=0.028	P=0.045 F=3.480	P=0.036	T=-2.319	
		Happy		219.791±27.82	201.041±29.56		210.47					P=0.155	T=1.502	



Repeated Measures Analysis of Variance									
Variables	Electrode	Mean±SD		Main Effect of Emotion			Main Effect of Treatment		
		Main Effect of Emotion		Sig.	Mean	PC	Mean	Sig.	Main Effect of (E&T)
		Pre-test	Post-test						
N250	Sad	-2.788±2.177	-3.164±2.272		-2.426			P=0.563	T=0.592
	PA P3	-2.198±2.452	-3.265±2.283	P=0.356 F=1.070	-2.732	Not sig.	Pre-test=-2.558 Post-test=-2.865	P=0.599 F=0.290	P=0.011 F=5.372
	Happy	-1.619±1.848	-3.232±2.983		-2.977			P=0.057	T=2.070
	Sad	285.677±50.713	266.145±46.685		275.912				
	P3 Neutral	292.708±37.626	246.614±37.983	P=0.067 F=3.428	269.622	Not sig.	Pre-test=280.295 Post-test=253.646	P=0.018 F=7.141	P=0.178 F=1.836
PL	Happy	262.5±42.948	248.177±29.963		255.339				Not Sig.
	Sad	278.645±43.01	273.697±42.948		267.188				
	Pz Neutral	273.698±49.947	252.604±48.915	P=0.454 F=0.661	263.151	Not sig.	Pre-test=273.090 Post-test=251.389	P=0.002 F=14.079	P=0.994 F=0.006
	Happy	266.927±44.992	245.833±38.795		256.380				
	Sad	306.771±34.304	282.291±41.693		309.636			P=0.048	T=-2.168
Fc2	Neutral	299.218±47.079	297.656±46.153	P=0.221 F=1.595	298.438	Not sig.	Pre-test=308.941 Post-test=292.795	P=0.031 F=5.730	P=0.053 F=3.261
	Happy	322.396±31.245	296.875±41.471		294.531			P=0.003	T=-3.514

PL: Peak latency; PA: Peak amplitude.



**Figure 1.** Grand averages of the components for the happy, sad, and neutral expressions

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A) Grand averages of the ERP components for the happy, sad, and neutral expressions in the pre-test, B) Grand averages of the ERP components for the happy, sad, and neutral expressions in the post-test

the present study to evaluate the effect of bumetanide on facial emotion recognition and neural correlates of boys within the age range of 7-16 years old with ASD level 1 (needing support) according to DSM-5 classification. The evaluations included CARS, K-SADS-PL, WISC-R, SRS, ERP recording, and common blood tests. The CARS, SRS, and blood tests were repeated at weeks 6 and 12, and ERP recording was repeated 12 weeks after treatment. The participants' blood tests had no significant changes during the intervention, and no obvious side effects were reported for medication.

### Effects of bumetanide treatment on core symptoms of ASD

In this study, the total score of CARS showed a significant improvement in terms of clinical and general behavioral symptoms. These findings confirmed our hypothesis, indicating that bumetanide decreases the clinical and behavioral aspects of ASD and ameliorates its core symptoms. This finding is consistent with the results of Lemonnier and Ben-Ari (2010), Lemonnier et al. 2012, Lemonnier et al., 2013, and Lemonnier et al. 2017), and Hadjikhani et al. (2015).

### Effects of bumetanide on behavioral data of ERP recording

Regarding the response accuracy (RA) and based on the results, the main effect of emotion was significant on RA (without considering the effect of bumetanide) so that the happy faces were recognized more than the sad ones. This medication can improve the detection of facial emotions, especially happy ones, and confirm one of our hypotheses. This finding is consistent with the results of some studies that reported impaired detecting of negative emotions in individuals with ASD (Ashwin et al., 2006; Corden et al., 2008; Wallace et al., 2008). Considering feature-based processing in ASD (Behrmann, Thomas, & Humphreys, 2006), these individuals have more difficulty recognizing sadness than happiness, which can be recognized by the upturned mouth alone (Harms et al., 2010). It was interpreted that processing of the mouth region could be sufficient for detecting happiness compared to the other emotional states (Adolphs et al., 2005; Uljarevic & Hamilton, 2013).

It was found in this study that RA increased after treatment with bumetanide regardless of the type of emotion. This finding is consistent with the study results, which showed that bumetanide increased RA and reduced reaction time in an emotional matching task along with improving emotion recognition and increased activity of

the brain regions involved in emotion processing (Hadjikhani et al., 2018; Hadjikhani et al. 2015; Vlaskamp, 2015).

Regarding the reaction time of all responses (RT\_AR) and correct responses (RT\_CR), according to our findings, the main effect of emotion was not significant among the emotional states in terms of the RT\_AR and RT\_CR. This finding can be interpreted so that bumetanide did not change the time spent recognizing emotions through faces. It was proposed that this duration would be increased after treatment because of the slow response time in recognizing emotions in individuals with ASD.

The main effects of treatment and the interaction between emotion and treatment were not significant regarding these variables, meaning that the intervention had no significant effect on the response time. This result may be due to the small sample size.

### Effects of bumetanide on ERP components

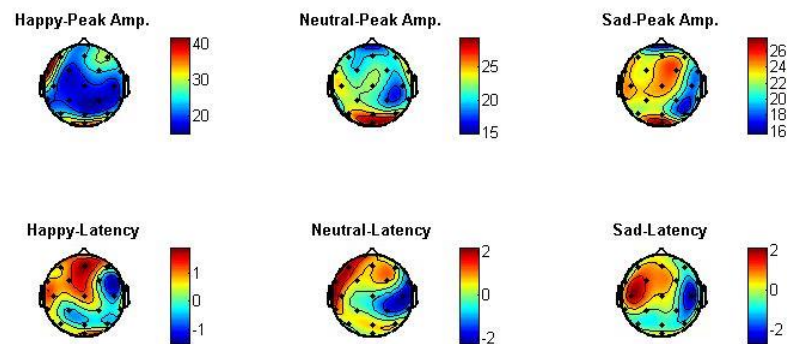
Data analysis showed that the PA and PL of ERP components, including N170, EPN, and N250, significantly differ in some electrodes between pre- and post-treatment.

#### N170 component

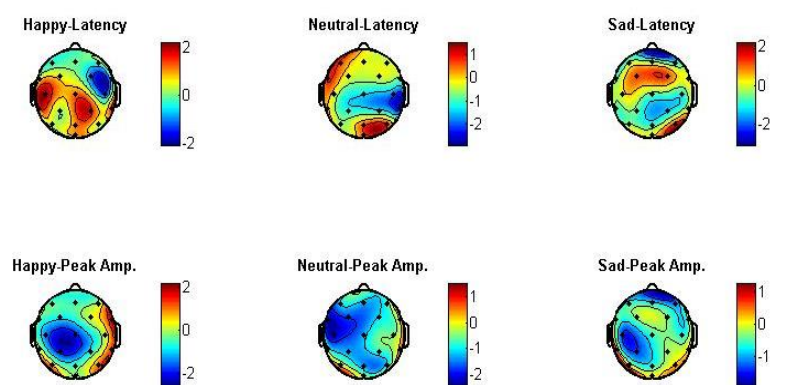
Regarding the PA of N170, a significant increase was observed in the P7 electrode after treatment with bumetanide. It has been shown that individuals with ASD had smaller N170 amplitude compared to normal people (Lerner et al., 2013; O'Connor et al., 2005; Wong et al., 2008). Therefore, bumetanide seems to have led to more neural responses while recognizing sad expressions. This finding is in line with Hadjikhani's results when they studied brain activation in individuals with ASD after bumetanide treatment. They found increased brain activity in regions involved in processing emotional facial expressions, including the inferior occipital cortex and the fusiform cortex, equivalent to the P7 increased amplitude seen in our study (Hadjikhani et al., 2015).

The PL of N170 was not significant in any channels. It seems that bumetanide had no significant effect on the speed of neural response while watching facial emotions. The behavioral responses mentioned above are consistent with neural responses reflected in the ERPS's PL.

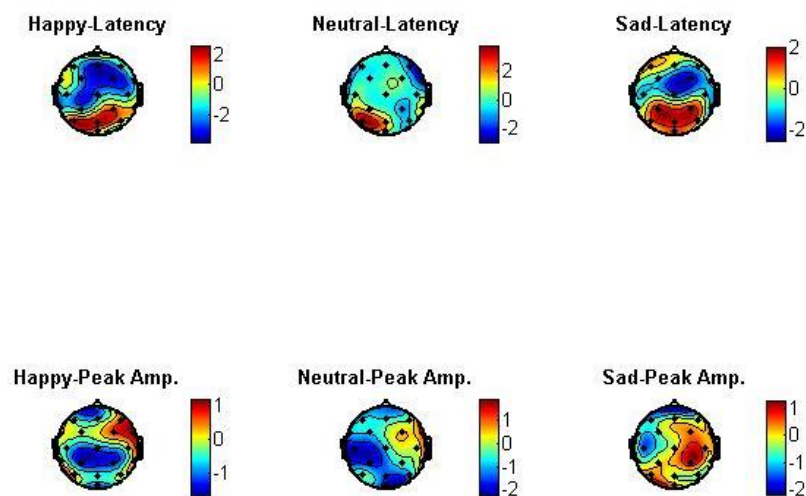
A.



B.



C.



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**Figure 2.** Event-related potential scalp distributions of the A. N170, B. EPN, and C. N250 in each facial expression

### EPN components

Based on the result, the PA of EPN was significantly increased in Cp1 after treatment. This finding shows that bumetanide increased neural brain activity while recognizing emotions, increasing accuracy in detecting facial expressions.

The PL of this component was significantly decreased in the Cp6 channel just in neutral faces.

EPN is the emotion-sensitive early posterior negativity that arises over temporo-occipital electrodes about 150 to 300 ms after the stimulus onset. It is related to the visual cortex's increased perceptual encoding of emotional stimuli (Rellecke et al., 2012). Studies on children with autism indicated a weak and delayed appearance of this component in these patients (Faja et al., 2016; Monteiro et al., 2017; Rellecke et al., 2013). Based on the current study, bumetanide can increase neural activity and cognitive effort in the temporo-occipital region while approaching emotions.

### N250 component

The results showed that the PA of N250 significantly increased in the P3 channel while recognizing happy faces. It means that bumetanide can increase neural responses in individuals with ASD while detecting positive emotions, which leads to increased accuracy in detecting emotions.

Based on this study's results, bumetanide treatment significantly decreased the latency of N250 in P3, Pz, and Fc2 electrodes. Moreover, significant decreases were shown for happy and sad faces in the Fc2 channel based on the significant interaction between emotion and treatment in repeated measure analysis. This finding demonstrated that using bumetanide can increase the speed of neural response in youth with ASD while viewing happy and sad faces, which causes more rapid recognition of these emotions.

The N250 marks higher-order face processing, such as affect decoding. This ERP component reflects the earliest evaluation of emotion processing involved in facial emotion perception (Lerner et al., 2013). Other research studies showed that it is associated with decoding emotional concepts and is evoked by observing an emotionally expressive face (Balconi & Pozzoli, 2008; Carretié et al., 2001; Wynn et al., 2008). In the present study, the amplitude of this component increased in P3, especially in happy faces, while its latency significantly decreased

for sad and happy faces in P3, Pz, and Fc2 after the intervention. It means that bumetanide can increase neural involvement and rapid response in reaction to emotional faces and recognizing the content of facial expressions. Based on previous studies, it has been found a decrease in amplitude and an increase in latency of this component in individuals with ASD (Jeste & Nelson, 2009; Lerner et al., 2013). Therefore, it seems that bumetanide can increase neural activity and its response speed in individuals with ASD while evaluating emotions.

## 5. Conclusion

To the best of our knowledge, this study was the first one to evaluate the effect of bumetanide on facial emotion recognition and its neural correlates in youth with ASD using ERP. The findings showed that using bumetanide improved the clinical and behavioral aspects of ASD according to the total score of the CARS. Furthermore, the results demonstrated an increase in the amplitude and a decrease in the latency of ERP components, including N170, EPN, and N250, in some channels while viewing happy and sad faces. Thus, it seems that using bumetanide can increase the ability of emotion recognition and alter the neural activity of involved brain areas. These results confirmed previous findings regarding the improvements in symptoms and brain function of individuals with ASD after bumetanide treatment.

The results of this study should be considered in light of some limitations, including the small sample size and the absence of a placebo control group. A multi-center, double-blind, placebo-controlled study with a larger sample size is recommended.

## Ethical Considerations

### Compliance with ethical guidelines

This study was approved by the Ethics Committee of the [Iran University of Medical Sciences](#), Tehran, Iran (Code: IR.IUMS.REC.1395.4537), and a consent form was obtained from the participants' parents before initiating the study.

### Funding

The [Cognitive Sciences and Technologies Council](#), Tehran, Iran, supported this study. The funder played no role in study design, data collection and analysis, decision for publication, or manuscript preparation.



## Authors' contributions

All authors contributed equally to the conception and design of the study, data collection and analysis, interception of the results and drafting of the manuscript. Each author approved the final version of the manuscript for submission.

## Conflict of interest

The authors declared no conflict of interest.

## Acknowledgments

The authors thank the [Cognitive Sciences and Technologies Council](#), Tehran, Iran, for funding this research project.

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